

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ
(МУНИЦИПАЛЬНЫЙ ЭТАП, 2024-2025)

Возрастная группа: 9-11 классы

10

Шифр участника

A - 29

Listening

Part 1 Part 2

| | | | |
|----|---|-----|--------------------------|
| 1. | C | 7. | house |
| 2. | B | 8. | one hundred and ninety + |
| 3. | C | 9. | holiday |
| 4. | A | 10. | lunchsurfing |
| 5. | B | 11. | imagination |
| 6. | A | 12. | police page |
| 7. | | 13. | tips |
| 8. | | 14. | game |
| 9. | | 15. | careful reading |

Part 3

| | |
|-----|---|
| 16. | A |
| 17. | A |
| 18. | D |
| 19. | C |
| 20. | D |

3

11

2

Reading

Part 1.

Part 2.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.

D B D C D D S A S E A B S E A

4

Use of English

Part 1.

Part 2.

Part 3.

| | | |
|----|-------------|---|
| 1. | mutiny | + |
| 2. | mainland | + |
| 3. | notoriety | + |
| 4. | colony | + |
| 5. | Viking | + |
| 6. | definition | + |
| 7. | adventurers | + |
| 8. | graving | - |

| | | |
|-----|--------|---|
| 9. | to | + |
| 10. | for | + |
| 11. | that | - |
| 12. | when | - |
| 13. | impact | + |
| 14. | for | - |
| 15. | for | - |
| 16. | it | - |

| | |
|-----|---|
| 17. | I |
| 18. | F |
| 19. | D |
| 20. | C |
| 21. | H |
| 22. | E |
| 23. | A |
| 24. | E |
| 25. | B |

15

~~34x9
43~~

Шифр участника

| | | | | | |
|---|---|---|---|--|--|
| A | - | 2 | 9 | | |
|---|---|---|---|--|--|

Writing (10 points)



200-250 words

If I were a member of the Student Committee, I would suggest a big amount of ideas for activities where we can take a part in. But after a while I chose the best event for our school or ~~dealt~~ to the year of the family - "the day of family ^{name} unification". I think that's a great idea! There will be some fascinating activities in the school. First activity is a quiz. All students would go. It would be a commitment that all students would go to school with their family; parents, brothers, sisters and other relatives. At first they'd have a test of mutual hobbies that they do, for example playing video games together, watching a film or a family dinner. For the second activity I suggest ~~sports~~, a competition between students and ~~their~~ families. Students and ~~the~~ parents compete in two groups and ~~will~~ compete with each other in sports like basketball, football and volleyball. And for the last activity everyone would have a fun together - it's dancing. I think dancing contribute unification for children and their families. It would be a very exciting for them. In my opinion it's an important event which should have a positive impact on students and their outlook. It's a good way to attain students understanding that ~~their~~ the relationship with their family is a very important thing. They should value all their relatives and get on with them. To be honest, If there was an opportunity to create an event in school, I absolutely would take a part in it.

11/9

~~WS.~~ 9.

DK3